

دروس اللغة العربية

Lessons of the Arabic Language

لغير الناطقين بها

For Non-Native Speakers

الجزء الثاني

Book 2

الدكتور عبد الرحيم

Dr. V. Abdul Rahim

Annotated Solutions

Lesson 24

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لغة القرآن
مسجد سانغا



Language
of the Qur'an
Mississauga

Revision History

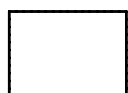
[illegible]

Note:

Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and/or others.

Note:

The following symbols are used as legend to help explain the difference in various groups of numbers described in this lesson.



عَدَدٌ - Number



مَعْدُودٌ - The one which is being counted

M or



مَذَكَّرٌ - Masculine

F or



مُؤَنَّثٌ - Feminine



مَعْدُودٌ and عَدَدٌ (Same Gender)



مَعْدُودٌ and عَدَدٌ (Opposite Gender)

(٢٤) الدَّرْسُ الرَّابِعُ وَالْعِشْرُونَ The Twenty Fourth Lesson

الْعَدَدُ The Number

(١) طَالِبٌ وَاحِدٌ One student (f) طَالِبَةٌ وَاحِدَةٌ One student

(٢) طَالِبَانِ اثْنَانِ Two students (f) طَالِبَتَانِ اثْنَتَانِ Two students



(٣) ثَلَاثَةُ طُلَّابٍ Three students (f) ثَلَاثُ طَالِبَاتٍ Three students

(٤) أَرْبَعَةُ طُلَّابٍ Four students (f) أَرْبَعُ طَالِبَاتٍ Four students

(٥) خَمْسَةُ طُلَّابٍ Five students (f) خَمْسُ طَالِبَاتٍ Five students

(٦) سِتَّةُ طُلَّابٍ Six students (f) سِتُّ طَالِبَاتٍ Six students

(٧) سَبْعَةُ طُلَّابٍ Seven students (f) سَبْعُ طَالِبَاتٍ Seven students

(٨) ثَمَانِيَةُ طُلَّابٍ Eight students (f) ثَمَانِيُ طَالِبَاتٍ Eight students

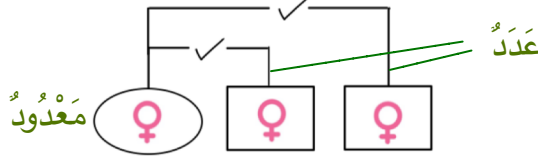
(٩) تِسْعَةُ طُلَّابٍ Nine students (f) تِسْعُ طَالِبَاتٍ Nine students

(١٠) عَشْرَةُ طُلَّابٍ Ten students (f) عَشْرُ طَالِبَاتٍ Ten students



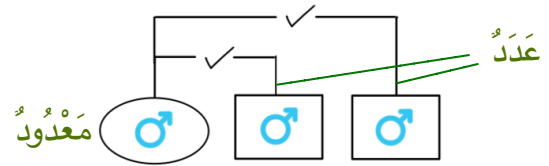
11, Eleven Students (f) ^{تَمَيِّزُ} إِحْدَى عَشْرَةَ طَالِبَةً

12, Twelve Students (f) ^{تَمَيِّزُ} اثْنَتَا عَشْرَةَ طَالِبَةً



(١١) أَحَدَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

(١٢) اثْنَا عَشَرَ طَالِبًا ^{تَمَيِّزُ}



13, Thirteen Students (f) ^{تَمَيِّزُ} ثَلَاثَ عَشْرَةَ طَالِبَةً

14, Fourteen Students (f) ^{تَمَيِّزُ} أَرْبَعَ عَشْرَةَ طَالِبَةً

15, Fifteen Students (f) ^{تَمَيِّزُ} خَمْسَ عَشْرَةَ طَالِبَةً

16, Sixteen Students (f) ^{تَمَيِّزُ} سِتَّ عَشْرَةَ طَالِبَةً

17, Seventeen Students (f) ^{تَمَيِّزُ} سَبْعَ عَشْرَةَ طَالِبَةً

18, Eighteen Students (f) ^{تَمَيِّزُ} ثَمَانِي عَشْرَةَ طَالِبَةً

19, Nineteen Students (f) ^{تَمَيِّزُ} تِسْعَ عَشْرَةَ طَالِبَةً

(١٣) ثَلَاثَةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

(١٤) أَرْبَعَةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

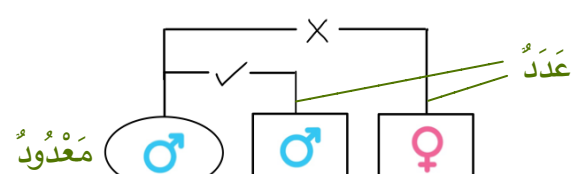
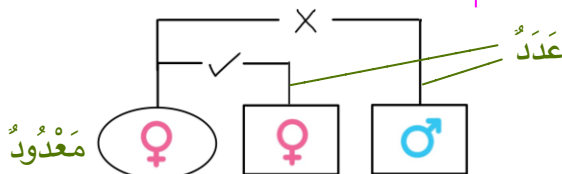
(١٥) خَمْسَةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

(١٦) سِتَّةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

(١٧) سَبْعَةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

(١٨) ثَمَانِيَةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}

(١٩) تِسْعَةَ عَشَرَ طَالِبًا ^{تَمَيِّزُ}



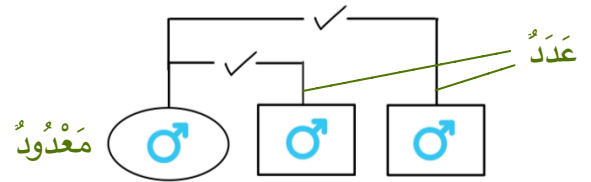
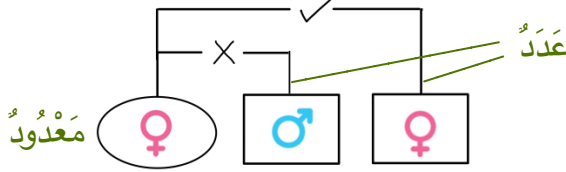
20, Twenty Students (f) ^{تَمَيِّزُ} عِشْرُونَ طَالِبَةً



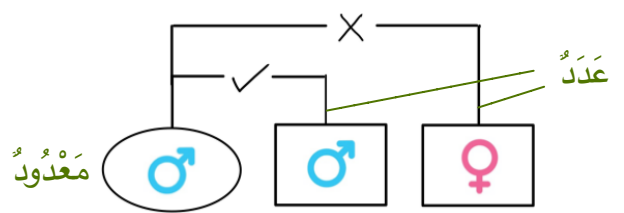
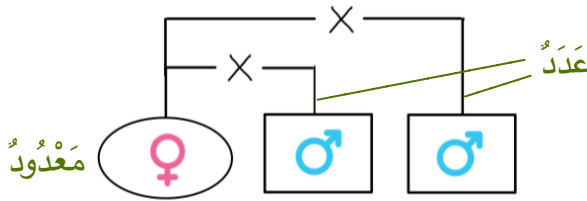
(٢٠) عِشْرُونَ طَالِبًا ^{تَمَيِّزُ}



- 21, Twenty One Students (f) ^{تَمَيِّزُ} إِحْدَى وَعِشْرُونَ طَالِبَةً | Twenty One Students ^{تَمَيِّزُ} وَاحِدٌ وَعِشْرُونَ طَالِباً (٢١)
- 22, Twenty Two Students (f) ^{تَمَيِّزُ} اثْنَتَانِ وَعِشْرُونَ طَالِبَةً | Twenty Two Students ^{تَمَيِّزُ} اثْنَانِ وَعِشْرُونَ طَالِباً (٢٢)



- 23, Twenty Three Students (f) ^{تَمَيِّزُ} ثَلَاثٌ وَعِشْرُونَ طَالِبَةً | Twenty Three Students ^{تَمَيِّزُ} ثَلَاثَةٌ وَعِشْرُونَ طَالِباً (٢٣)
- 24, Twenty Four Students (f) ^{تَمَيِّزُ} أَرْبَعٌ وَعِشْرُونَ طَالِبَةً | Twenty Four Students ^{تَمَيِّزُ} أَرْبَعَةٌ وَعِشْرُونَ طَالِباً (٢٤)
- 25, Twenty Five Students (f) ^{تَمَيِّزُ} خَمْسٌ وَعِشْرُونَ طَالِبَةً | Twenty Five Students ^{تَمَيِّزُ} خَمْسَةٌ وَعِشْرُونَ طَالِباً (٢٥)
- 26, Twenty Six Students (f) ^{تَمَيِّزُ} سِتٌّ وَعِشْرُونَ طَالِبَةً | Twenty Six Students ^{تَمَيِّزُ} سِتَّةٌ وَعِشْرُونَ طَالِباً (٢٦)
- 27, Twenty Seven Students (f) ^{تَمَيِّزُ} سَبْعٌ وَعِشْرُونَ طَالِبَةً | Twenty Seven Students ^{تَمَيِّزُ} سَبْعَةٌ وَعِشْرُونَ طَالِباً (٢٧)
- 28, Twenty Eight Students (f) ^{تَمَيِّزُ} ثَمَانٍ وَعِشْرُونَ طَالِبَةً | Twenty Eight Students ^{تَمَيِّزُ} ثَمَانِيَةٌ وَعِشْرُونَ طَالِباً (٢٨)
- 29, Twenty Nine Students (f) ^{تَمَيِّزُ} تِسْعٌ وَعِشْرُونَ طَالِبَةً | Twenty Nine Students ^{تَمَيِّزُ} تِسْعَةٌ وَعِشْرُونَ طَالِباً (٢٩)



- 30, Thirty Students (f) ^{تَمَيِّزُ} ثَلَاثُونَ طَالِبَةً | Thirty Students ^{تَمَيِّزُ} ثَلَاثُونَ طَالِباً (٣٠)



The numbers 20, 30, 90 are called 'عُقُودٌ' (tens).

| | |
|--|---|
| <p>Ten students (f) عَشْرُ طَالِبَاتٍ</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">مَعْدُودٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ إِلَيْهِ</p> </div> <div style="text-align: center; margin: 0 10px;">×</div> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">عَدَدٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ</p> </div> </div> | <p>Ten students عَشْرَةُ طُلَّابٍ (١٠)</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">مَعْدُودٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ إِلَيْهِ</p> </div> <div style="text-align: center; margin: 0 10px;">×</div> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">عَدَدٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ</p> </div> </div> |
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|---|---|
| <p>Twenty students (f) عِشْرُونَ طَالِبَةً</p> <p>Thirty students (f) ثَلَاثُونَ طَالِبَةً</p> <p>Forty students (f) أَرْبَعُونَ طَالِبَةً</p> <p>Fifty students (f) خَمْسُونَ طَالِبَةً</p> <p>Sixty students (f) سِتُونَ طَالِبَةً</p> <p>Seventy students (f) سَبْعُونَ طَالِبَةً</p> <p>Eighty students (f) ثَمَانُونَ طَالِبَةً</p> <p>Ninety students (f) تِسْعُونَ طَالِبَةً</p> | <p>Twenty students عِشْرُونَ طَالِبًا (٢٠)</p> <p>Thirty students ثَلَاثُونَ طَالِبًا (٣٠)</p> <p>Forty students أَرْبَعُونَ طَالِبًا (٤٠)</p> <p>Fifty students خَمْسُونَ طَالِبًا (٥٠)</p> <p>Sixty students سِتُونَ طَالِبًا (٦٠)</p> <p>Seventy students سَبْعُونَ طَالِبًا (٧٠)</p> <p>Eighty students ثَمَانُونَ طَالِبًا (٨٠)</p> <p>Ninety students تِسْعُونَ طَالِبًا (٩٠)</p> |
|---|---|

مَعْدُودٌ

مُضَافٌ إِلَيْهِ

عَدَدٌ

مُضَافٌ

مَعْدُودٌ

مُضَافٌ إِلَيْهِ

عَدَدٌ

مُضَافٌ

| | |
|--|--|
| <p>One hundred students (f) مِائَةُ طَالِبَةٍ</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">مَعْدُودٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ إِلَيْهِ</p> </div> <div style="text-align: center; margin: 0 10px;">×</div> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">عَدَدٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ</p> </div> </div> | <p>One hundred students مِائَةُ طَالِبٍ (١٠٠)</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">مَعْدُودٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ إِلَيْهِ</p> </div> <div style="text-align: center; margin: 0 10px;">×</div> <div style="text-align: center;"> <p style="color: green; font-weight: bold;">عَدَدٌ</p> <p style="color: blue; font-weight: bold;">مُضَافٌ</p> </div> </div> |
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مِائَةٌ وَاحِدٌ عَشَرَ طَالِبَةً

(١١١) مِائَةٌ وَاحِدٌ عَشَرَ طَالِبًا

(to 199)

One hundred and One Students

One hundred and One Students

Two hundred Students مِائَتَا طَالِبٍ / طَالِبَةٍ (m, f)

Two hundred مِائَتَانِ (٢٠٠)

Three hundred Students (m, f)

(٣٠٠) ثَلَاثُمِائَةٍ طَالِبٍ / طَالِبَةٍ

Four hundred Students (m, f)

(٤٠٠) أَرْبَعُمِائَةٍ طَالِبٍ / طَالِبَةٍ

Five hundred Students (m, f)

(٥٠٠) خَمْسُمِائَةٍ طَالِبٍ / طَالِبَةٍ

Six hundred Students (m, f)

(٦٠٠) سِتُّمِائَةٍ طَالِبٍ / طَالِبَةٍ

Seven hundred Students (m, f)

(٧٠٠) سَبْعُمِائَةٍ طَالِبٍ / طَالِبَةٍ

Eight hundred Students (m, f)

(٨٠٠) ثَمَانِمِائَةٍ طَالِبٍ / طَالِبَةٍ

Nine hundred Students (m, f)

(٩٠٠) تِسْعُمِائَةٍ طَالِبٍ / طَالِبَةٍ

One thousand Students (m, f)

(١٠٠٠) أَلْفٌ طَالِبٍ / طَالِبَةٍ

Two thousand Students مِائَتَا طَالِبٍ / طَالِبَةٍ (m, f)

Two thousand أَلْفَانِ (٢٠٠٠)

Three thousands Students (m, f) (Plural of أَلْفٌ)

(٣٠٠٠) ثَلَاثَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Four thousands Students (m, f)

(٤٠٠٠) أَرْبَعَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Five thousands Students (m, f)

(٥٠٠٠) خَمْسَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Six thousands Students (m, f)

(٦٠٠٠) سِتَّةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Seven thousands Students (m, f)

(٧٠٠٠) سَبْعَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Eight thousands Students (m, f)

(٨٠٠٠) ثَمَانِيَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Nine thousands Students (m, f)

(٩٠٠٠) تِسْعَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

Ten thousands Students (m, f)

(١٠,٠٠٠) عَشْرَةُ أَلْفٍ طَالِبٍ / طَالِبَةٍ

| | |
|--|--|
| Twenty thousand Students (m, f) | عِشْرُونَ أَلْفَ طَالِبٍ / طَالِبَةٍ (٢٠,٠٠٠) |
| Thirty thousand Students (m, f) | ثَلَاثُونَ أَلْفَ طَالِبٍ / طَالِبَةٍ (٣٠,٠٠٠) |
| Forty thousand Students (m, f) | أَرْبَعُونَ أَلْفَ طَالِبٍ / طَالِبَةٍ (٤٠,٠٠٠) |
| Fifty thousand Students (m, f) | خَمْسُونَ أَلْفَ طَالِبٍ / طَالِبَةٍ (٥٠,٠٠٠) |
| One hundred thousand Students (m, f) | مِائَةُ أَلْفَ طَالِبٍ / طَالِبَةٍ (١٠٠,٠٠٠) |
| Two hundred thousand Students (m, f) | مِائَتَا أَلْفَ طَالِبٍ / طَالِبَةٍ (٢٠٠,٠٠٠) |
| Three hundred thousand Students (m, f) | ثَلَاثُمِائَةَ أَلْفَ طَالِبٍ / طَالِبَةٍ (٣٠٠,٠٠٠) |
| Four hundred thousand Students (m, f) | أَرْبَعُمِائَةَ أَلْفَ طَالِبٍ / طَالِبَةٍ (٤٠٠,٠٠٠) |

6543 = ٦٥٤٣

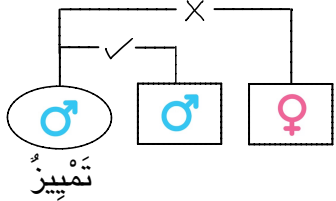
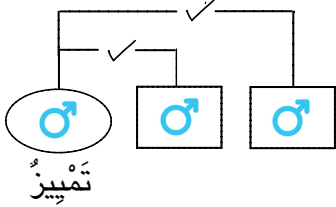
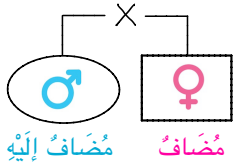
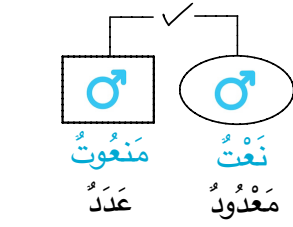
مَذَكَّرُ ثَلَاثَةٌ وَأَرْبَعُونَ وَخَمْسُمِائَةٍ وَسِتَّةُ آلَافٍ رِيَالٍ

- Three and forty and five hundred and six thousand riyals. (Masculine)

مَوْنَتُ ثَلَاثٌ وَأَرْبَعُونَ وَخَمْسُمِائَةٍ وَسِتَّةُ آلَافٍ رُوبِيَّةٍ

- Three and forty and five hundred and six thousand rupees. (Feminine)

(١) أَحْوَالُ الْعَدَدِ (1) Conditions of the number



(١) الْعَدَدَانِ (وَاحِدٌ وَاثْنَانِ) عَلَى وَفْقِ الْمَعْدُودِ (✓).

1/ The two numbers (one and two) are in agreement (in gender) with the number being counted. (طَالِبٌ وَاحِدٌ، طَالِبَةٌ وَاحِدَةٌ)

(٢) الْأَعْدَادُ مِنْ (ثَلَاثَةٍ إِلَى عَشْرَةٍ) عَلَى عَكْسِ الْمَعْدُودِ (X).

2/ The numbers (from three to ten) are opposite (in gender) to the number being counted. (خَمْسَةُ طُلَّابٍ، خَمْسُ طَالِبَاتٍ)

(٣) الْعَدَدَانِ (أَحَدٌ عَشَرَ وَاثْنَا عَشَرَ) الْجُزْءَانِ عَلَى وَفْقِ الْمَعْدُودِ (✓/✓).

3/ The two numbers (eleven and twelve), both parts are in agreement to the number being counted.

(٤) الْأَعْدَادُ (مِنْ ثَلَاثَةِ عَشَرَ إِلَى تِسْعَةِ عَشَرَ) الْجُزْءُ الْأَوَّلُ عَلَى عَكْسِ

4/ The numbers (from thirteen to nineteen) the first part is opposite to the number being counted and the second is in agreement (in gender) to it. الْمَعْدُودِ وَالْجُزْءُ الثَّانِي عَلَى وَفْقِهِ (✓/X).

(٢) أَحْوَالُ الْمَعْدُودِ (2) Conditions of the countable (what is being counted)

(١) مِنْ ٣ إِلَى ١٠ طُلَّابٍ (جَمْعٌ مَجْرُورٌ).

1/ From three to ten students (plural Genitive).

(٢) مِنْ ١١ إِلَى ٩٩ طَالِبًا (مُفْرَدٌ مَنْصُوبٌ).

2/ From eleven to ninety nine students (singular Accusative).

(٣) ١٠٠ / ١٠٠٠ طَالِبٍ (مُفْرَدٌ مَجْرُورٌ)

3/ One hundred / one thousand students (singular Genitive).

Summary of Numbers

| #s | Description | Example |
|-----------|--|--|
| 1 and 2 | The gender of عَدَدٌ and مَعْدُودٌ is same . The number follows the noun as an adjective , so the عَدَدٌ and the مَعْدُودٌ follow the rules of (CING). | أَحَدٌ وَاحِدٌ 1 أَثْنَتَانِ وَاحِدَتَانِ |
| 3 to 10 | The gender of عَدَدٌ and مَعْدُودٌ is opposite . The number is مضافٌ and the noun being counted is مضافٌ إِلَيْهِ (هence مَجْرُورٌ). The مَعْدُودٌ is plural . | عَشْرَةٌ أَخَوَةٌ 10 عَشْرَةُ أَخَوَاتٍ |
| 11 and 12 | Both parts of the compound عَدَدٌ are mabni (except for #12) and agree with the gender of the مَعْدُودٌ. The #12 is written as اِثْنَا عَشَرَ طَالِيًا and اِثْنَا عَشَرَ طَالِيَةً | أَحَدٌ عَشَرَ طَالِيًا 11 اِثْنَتَا عَشَرَ طَالِيَةً |
| 13 to 19 | Both parts of the compound عَدَدٌ are mabni Part 1 of the compound عَدَدٌ is opposite in gender to the مَعْدُودٌ. Part 2 agrees with the gender of the مَعْدُودٌ | تِسْعَةٌ عَشَرَ طَالِيًا 19 تِسْعَةُ عَشَرَ طَالِيَةً |
| 20 | The عَدَدٌ is on the same pattern as sound masculine plural (جَمْعٌ مُذَكَّرٌ سَالِمٌ), e.g.: مَسْلُومُونَ، صَابِرُونَ | عِشْرُونَ طَالِيًا 20 عِشْرُونَ طَالِيَةً |
| 21 and 22 | Both parts of the compound word agree with the gender of the مَعْدُودٌ | وَاحِدٌ وَعِشْرُونَ طَالِيًا 21 اِثْنَتَا عَشَرَ طَالِيَةً |
| 23 to 29 | Part 1 of the compound word is opposite in gender than that of the مَعْدُودٌ. Part 2 agrees with the gender of the مَعْدُودٌ | ثَلَاثَةٌ وَعِشْرُونَ طَالِيًا 29 تِسْعٌ وَعِشْرُونَ طَالِيَةً |
| 20 to 90 | The عَدَدٌ is on the same pattern as sound masculine plural (جَمْعٌ مُذَكَّرٌ سَالِمٌ), e.g.: مَسْلُومُونَ، صَابِرُونَ | تِسْعُونَ طَالِيًا 90 تِسْعُونَ طَالِيَةً |

Reading the numbers

To read a number,

it is better to start with:

1. *Units*
2. *Tens*
3. *Hundreds*
4. *Thousands*

4 *Thousands* 3 *Hundreds* 2 *Tens* 1 *Units*



Masculine 'ma'dud'

ثَلَاثَةٌ وَأَرْبَعُونَ وَخَمْسُمِائَةٍ وَسِتَّةُ آلَافٍ رِیَالٍ

Feminine 'ma'dud'

ثَلَاثٌ وَأَرْبَعُونَ وَخَمْسُمِائَةٍ وَسِتَّةُ آلَافٍ رُؤْيِيَّةٍ

الصفحة الأخيرة من هذا الملف
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